**Rubric 2.1 Team work (For each student)**

|  |  |
| --- | --- |
| Student name: |  |
| Project title: |  |
| Faculty Adviser: |  |
| Faculty Instructor: |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Rubric 2.1 Team work | | | | | |  |
| **Performance** | **%** | **Exemplary** | **Satisfactory** | **Developing** | **Unacceptable** | **RATING** |
| **indicator** |  | **1.0** | **2.0** | **3.0** | **5.0** |  |
| For each student (50%) | | | | | |  |
| **Research and** |  | **Collects a great deal** of | Collects **some basic** | Collects **very little** | **Does not collect** |  |
| **information** | 10% | information—all relates | **information**—most | information—some | any |  |
| **gathering** |  | to the topic | relates to the topic | relates to the topic | information |  |
|  |  |  |  |  | that relates to |  |
|  |  |  |  |  | the topic |  |
|  |  |  |  |  |  |  |
| **Fulfilment of** |  | **Performs all duties** of | Performs **nearly** all | Performs **very few** | **Does not** |  |
| **role in team** | 10% | assigned team role | duties | duties | **perform** any |  |
| **duties** |  |  |  |  | duties of team |  |
|  |  |  |  |  | role |  |
|  |  |  |  |  |  |  |
| **Contribution** |  | **Excellent contribution in** | **Acceptable** | **Makes some** | **Takes little** |  |
| **to defining/** | 15% | defining/achieving | **contribution in** | **contributions** in | **initiative** in |  |
| **achieving** |  | objectives that | defining/achieving | defining/achieving | defining/ |  |
| **project** |  | thoroughly address | objectives | objectives | achieving |  |
| **objectives** |  | fundamental project |  |  | objectives |  |
|  |  | needs |  |  |  |  |
|  |  |  |  |  |  |  |
| **Leadership** |  | Leadership role is | Leadership role assumed | The contribution of | The efforts are |  |
|  | 15% | **assumed by** the student | by the student for tasks | the student team | very |  |
|  |  | for his own tasks and | is **apparent** but **rarely** | member is limited | **scattered**. **No** |  |
|  |  | sometimes **helps other** | **takes initiative** to help | and **not well** | leadership |  |
|  |  | team members and | other team members. | **identified** |  |  |
|  |  | initiates new ideas |  |  |  |  |
|  |  |  |  |  |  |  |

Total Rating \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name and Signature

Source:

Khoukhi, A.(2013). A Structured Approach to Honours Undergraduate Research Course, Evaluation Rubrics and Assessment. J Sci Educ Technol, 22, 630–650. doi: 10.1007/s10956-012-9419-3